

Competence-Based Learning Outcomes Course Specifications (1st Semester 2023/2024)

| | |
|-----------------------------------------|--------------------------------------------|
| University: | Benha University |
| Faculty: | Faculty of Engineering at Shoubra |
| Department offering the program: | Electrical Engineering Department |
| Department offering the course: | Electrical Engineering and Control Program |

1- Course Data (Basic Information)

Course Code & Title: MEC100 Thermo-Fluid Engineering **Semester/Year:** First / 2023-2024
Prerequisite Course(s): BAS011 Physics of Materials & Electricity **Core or Elective:** Core Course
Credit Hours: 2 **Weekly Contact Hours:** **Lecture:** 2 **Tutorial:** 0 **Laboratory:** 0

2- Course Objectives

- Provide students with different types of thermodynamic processes, obtain the basic properties of working fluids.
- Understanding the concepts and basic principles of applications of the first law thermodynamics for different types of systems.
- Know how to determine the variation of pressure in a fluid at rest.
- Applying the conservation of mass equation to balance the incoming and outgoing flow rates in a flow system.
- Understanding the use of the Bernoulli equation and apply it to solve a variety of fluid flow problems.

3- Course Contents (As indicated in the program Bylaw)

Thermodynamics: macroscopic approach to energy analysis, energy transfer as work and heat, and the first law of thermodynamics, Properties and states of simple substances, Control-mass and control- volume analysis, The essence of entropy and the second law of thermodynamics,

Fluid dynamic: fluid properties, similarity of fluid flows, conservation equations, conservation of mass-momentum, Newton second law, energy conservation of mechanical energy (Bernoulli Equation), Application: flow through pipes: laminar and turbulent flow.

4- Program Competences Served by The Course (A1, A3, and A4)

Level (A) General Engineering Competences

- A.1** Identify, formulate, and solve complex engineering problems by applying engineering fundamentals, basic science, and mathematics.
- A.3** Apply engineering design processes to produce cost-effective solutions that meet specified needs with consideration for global, cultural, social, economic, environmental, ethical and other aspects as appropriate to the discipline and within the principles and contexts of sustainable design and development.
- A.4** Utilize contemporary technologies, codes of practice and standards, quality guidelines, health and safety requirements, environmental issues and risk management principles.

5- Learning Outcomes (LO's)

At the end of the course, the student will be able to:

| Cognitive Domain | |
|--------------------|-----------------------------------------------------------------------------------------------------------------------|
| LO1 | Discuss the system states, properties, and processes according to fluid base and thermal base |
| LO2 | Check the properties of pure substances using thermodynamics' tables and Fluid tables |
| LO3 | Apply the first law of thermodynamics and mass conservation on different thermal and fluid systems. |
| LO4 | Analyze the energy of open and closed systems in thermal and fluid applications |
| LO5 | Analyze the static fluid properties and pressure distribution along deep surfaces |
| Psychomotor Domain | |
| LO6 | Select the proper processes and components to achieve the heat/work energy demand for thermal and fluid applications. |
| Affective Domain | |
| | None |

6- Mapping Learning Outcomes (LO's) with competences

| LO's | NARS | A1 | A3 | A4 |
|--------------------|------|----|----|----|
| Cognitive Domain | | | | |
| LO1 | | ■ | | |
| LO2 | | ■ | | ■ |
| LO3 | | ■ | | |
| LO4 | | | ■ | |
| LO5 | | | ■ | |
| Psychomotor Domain | | | | |
| LO6 | | | ■ | |

7- Lecture Plan

Topics to be Covered weekly & Matrix of LO's

| Week | Topics | Learning Outcomes | | | | | |
|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------|-----------|-----------|-----------|-----------|
| | | LO1 A1 | LO2 A4 | LO3 A3 | LO4 A3 | LO5 A3 | LO6 A3 |
| W1 Thermal | Fundamentals of Thermodynamics Introduction and basic concepts of thermodynamics science, definition of open and closed thermodynamic systems, surroundings, boundary, state and equilibrium, thermodynamic process | ■ | | | | | |
| W2 Fluid | Understand the basic concepts of fluid mechanics Fluid Mechanics, What is a Fluid, Liquids, Gases | ■ | | | | | |
| W3 Thermal | Fundamentals of Thermodynamics Path of the process, steady-flow process, thermodynamic cycle, units, density and specific gravity, temperature, and temperature scales. | ■ | | | | | |

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| Week | Topics | Learning Outcomes | | | | | |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------|-----------|-----------|-----------|-----------|
| | | LO1 A1 | LO2 A4 | LO3 A3 | LO4 A3 | LO5 A3 | LO6 A3 |
| W4 Fluid | Understand the basic concepts of fluid mechanics External flow, internal flow, Compressible versus Incompressible Flow, Laminar flow, turbulent, forced flow, natural flows, Steady, Unsteady Flow | ■ | | | | | |
| W5 Thermal | Energy, Energy Transfer, and General Energy Analysis Forms of energy, energy transfer by heat, energy transfer by work, mechanical forms of work, work due to moving boundary, the ideal-gas equation of state, internal energy of ideal gas, specific heats of ideal gas. | ■ | | | ■ | | |
| W6 Fluid | Have a working knowledge of basic properties of fluids Intensive and extensive, Density and Specific Gravity Viscosity, Newton's law of viscosity, Kinematic viscosity | ■ | | | | | |
| W7 Thermal | The First Law of Thermodynamics First law of thermodynamics, enthalpy, first law of thermodynamics applied to a cycle, specific heats of ideal gas, thermodynamic processes of the ideal gas, first law of thermodynamics applied to various processes on closed systems | | | ■ | ■ | | ■ |
| W8 Fluid | Have a working knowledge of basic properties of fluids Moving plate in fluid media, Shear stress, Moving cylinder in fluid media, Shear stress around cylinder | ■ | | | | ■ | ■ |
| W9 Thermal | Properties of Pure Substances The temperature-volume diagram, - The pressure-volume diagram, - The liquid-vapor (wet) region, - Superheated vapor region, - Thermodynamic property tables. | ■ | ■ | ■ | ■ | | |
| W10 Fluid | Pressure And Fluid Statics Pressure, Absolute, gage, and vacuum pressures, Variation of pressure with depth, Pascal Law, The Barometer, The Manometer, Multiple unmixable fluids, The differential Manometer, | ■ | | | | ■ | |
| W11 Thermal | Properties of Pure Substances The temperature-volume diagram, the pressure-volume diagram, the liquid-vapor (wet) region, superheated vapor region, thermodynamic property tables. | ■ | ■ | ■ | | | ■ |
| W12 Fluid | Pressure And Fluid Statics The Barometer, The Manometer, Multiple unmixable fluids, The differential Manometer, The inverted Manometer, pressure drops across a horizontal flow section, Vertical surface, inclined surface. | | | ■ | | ■ | ■ |
| W13 Thermal | Mass and Energy Analysis of Control Volumes Mass conservation, mass balance for steady-flow processes, flow work, energy of a flowing fluid, energy analysis of steady-flow systems, steady-flow engineering devices (nozzles and diffusers, turbines and compressors, boilers and condensers, heat exchangers, throttling devices, pumps), energy analysis of unsteady-flow processes. | | | ■ | ■ | | ■ |
| W14 Fluid | Fluid Kinematics The conservation of Mass (The Continuity Equation) The conservation of Energy (Bernoulli equation) | | | ■ | | | ■ |

8) Teaching and Learning Methods

| Learning Outcomes | | Teaching and Learning Methods | | | | | | | | | | |
|--------------------|-----|-------------------------------|-----------------|---------------------|-------------------|------------|--------------|--------------|-------------------------------------|------------------------|---------------|---|
| | | Face-to-face Lecture | Online Lectures | Tutorial / Exercise | Group Discussions | Laboratory | Self-Reading | Presentation | Collaborate Learning (Team Project) | Research and Reporting | Brainstorming | |
| Cognitive Domain | LO1 | ● | | ● | | | | | | | | ● |
| | LO2 | ● | | ● | ● | | | | | ● | | ● |
| | LO3 | ● | | ● | | | | | | | | ● |
| | LO4 | ● | | ● | ● | | | | | | | ● |
| | LO5 | ● | | ● | | | | | | | | ● |
| Psychomotor Domain | LO6 | ● | | ● | ● | | | | | ● | | ● |

Student Academic Counseling and Support

- Students are directed to contact teaching staff for academic support during specific office hours.
- Regarding this course, Instructors will be available two hours a week as indicated on the timetable declared for students from the beginning of the semester.
- A Telegram group is created where students can ask questions and share files with teaching staff. Moreover, the group is used to announce the student marks, exam days ... etc.
- There are no disabled students in the programs, so no special support is needed.

9- Student Assessment

a) Student Assessment Methods

| Learning Outcomes | | Assessment Methods* | | | | | | | | | |
|--------------------|-----|---------------------|--------------|-----------|-------------|--------------------------|----------------|----------------------|-----------------------|---------------------|--------------------|
| | | Written Exams | Online Exams | Oral Exam | Pop Quizzes | In-class Problem Solving | Take-Home Exam | Research Assignments | Reporting Assignments | Project Assignments | In-class Questions |
| Cognitive Domain | LO1 | ● | | | | ● | | | ● | | ● |
| | LO2 | ● | | | ● | ● | | | ● | | ● |
| | LO3 | ● | | | ● | ● | | | ● | | ● |
| | LO4 | ● | | | ● | ● | | | ● | | ● |
| | LO5 | ● | | | ● | ● | | | ● | | ● |
| Psychomotor Domain | LO6 | ● | | | | ● | | | ● | | ● |

b- Assessment Schedule and Weight

| Assessment Tools | Week | Weight |
|----------------------------|---------------------------|--------------|
| First Midterm Examination | 7 | 20 % |
| Second Midterm Examination | 12 | 20% |
| Final Examination | (As Scheduled) | 40 % |
| Quizzes (#3) | 3, 9, 13 | 15 % |
| Home assignments (#8) | 1, 2, 5, 6, 9, 10, 11, 13 | 5 % |
| Total | | 100 % |

10- Facilities

The following facilities are needed for this course:

- | | | |
|----------------------------------------------------------|-------------------------------------------------|-------------------------------------------------|
| <input checked="" type="checkbox"/> Classroom | <input type="checkbox"/> Smart Board | <input type="checkbox"/> Computer with software |
| <input checked="" type="checkbox"/> Lecture Hall | <input checked="" type="checkbox"/> White Board | <input type="checkbox"/> MIS system |
| <input checked="" type="checkbox"/> Sound and Microphone | <input checked="" type="checkbox"/> Data Show | <input type="checkbox"/> Internet Access |
| <input type="checkbox"/> Other: | | |

11- List of References

a- Course Notes

Lectures Notes in PDF introduced by instructors.

b- Books

- Allan D. Kraus, James R. Welty, Abdul Aziz, Introduction to Thermal and Fluid Engineering, 1st Edition, CRC Press, 2019.

- Course Coordinator: Prof. Dr. Ahmed Attia

Signature:

Assoc. Prof. Dr. Mohamed Reda Salem

Signature:

- Program Coordinator: Prof. Mohamed Anwar

Signature: